

Table 1
Effect Sizes for Small Classes in Grades K-3

Grade/Contrast	SAT tests ^a			BSF tests ^a		SAT grade equivalents (months of schooling)		
	Total Reading	Word Study Skills	Total Mathematics	Reading	Mathematics	Total Reading	Word Study Skills	Total Mathematics
Kindergarten	0.21***	0.20***	0.19***	----	----	0.5	0.5	1.6
Grade 1: All	0.30***	0.29***	0.31***	0.31***	0.21***	1.3	0.9	2.8
1 year - regular	0.16**	0.20***	0.23***	0.23***	0.17**	0.6	0.6	2
2 years - regular	0.40***	0.37***	0.38***	0.38***	0.25***	1.9	1.3	3.4
Grade 2: All	0.26***	0.25***	0.25***	0.21***	0.18***	3.9	4.8	3.5
1 year - regular	0.12*	0.08	0.16*	0.13*	0.13*	1.8	1.5	2.2
2 years - regular	0.24***	0.23***	0.24***	0.20***	0.18***	3.7	4.4	3.3
3 years -regular	0.36***	0.38***	0.32**	0.28***	0.22***	5.8	7.8	4.6
Grade 3: All	0.22***	0.21***	0.15**	0.14**	0.11*	4.5	5.5	2.6
1 year - regular	0.08	0.09	0.08	0.08	0.07	1.5	2.4	1.3
2 years - regular	0.16**	0.16*	0.12*	0.11*	0.09	3.3	4.3	2.1
3 years - regular	0.24***	0.23***	0.17**	0.15**	0.12**	5.2	6.2	2.9
4 years - regular	0.33***	0.30***	0.21***	0.19***	0.15**	7.1	8.2	3.7

*p<.05 **p<.01 ***p<.001

Table adapted from Finn et al. (2001), Table 1 and Figure 1.

^aDifference between mean performance of small-class students and regular-class students, divided by the standard deviation of regular class students.

Table 2

Small-class Effect Sizes for Duration Analysis

Grade/Contrast	CTBS tests				BSF tests	
	Total Reading	Total Mathematics	Science	Social Science	Reading	Mathematics
Grade 4						
1 year - regular	0.04	0.17	0.05	0.1	0.03	0.01
2 years - regular	0.12	0.22**	0.11	0.15*	0.12	0.11
3 years - regular	0.20**	0.27***	0.17**	0.21***	0.22***	0.21***
4 years - regular	0.28***	0.32***	0.24***	0.26***	0.31***	0.31***
Grade 6						
1 year - regular	0.04	0.06	0	0.05	0.30*	0.13
2 years - regular	0.09*	0.09*	0.02	0.11**	0.36**	0.18
3 years - regular	0.14**	0.13**	0.04	0.17***	0.42***	0.23*
4 years - regular	0.19***	0.17**	0.05	0.24***	0.48***	0.27*
Grade 8						
1 year - regular	-0.06	-0.02	-0.02	-0.03	-0.03	-0.04
2 years - regular	0.03	0.06	0.04	0.05	0.06	0.04
3 years - regular	0.12**	0.14**	0.10*	0.14***	0.16***	0.11*
4 years - regular	0.22***	0.21***	0.17**	0.23***	0.25***	0.19***

* $p < .05$ ** $p < .01$ *** $p < .001$

Table adapted from Finn et al. (2001), Figure 2.

Note: Difference between mean performance of small-class students and regular-class students, divided by the standard deviation of regular class students.